



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHRI AGRASEN KANYA MAHAVIDYALAYA, KORBA
• Name of the Head of the institution	Dr. YAGYESH KUMAR SINGH
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07759230885
• Mobile no	9893384573
• Registered e-mail	agrasencollege1999@gmail.com
• Alternate e-mail	shivdwivedi.it@gmail.com
• Address	DARRI ROAD, KORBA
• City/Town	KORBA
• State/UT	Chhattisgarh
• Pin Code	495677
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	ATAL BIHARI VAJPAYEE VISHWAVIDYALAYA BILASPUR(C.G.)				
• Name of the IQAC Coordinator	DR.SHIVKUMAR DWIVEDI				
• Phone No.	07759230885				
• Alternate phone No.	07759230885				
• Mobile	9755305352				
• IQAC e-mail address	shivdwivedi.it@gmail.com				
• Alternate Email address	agrasencollege1999@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.agrasencollege.in				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.agrasencollege.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.61	2014	10/12/2014	09/12/2019
6.Date of Establishment of IQAC			20/06/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Two value added courses has been successfully conducted (I) Spoken English (II) Writing Skill Development 2. Webinars has been organized. 3. An awareness program has been organised for COVID-19 pandemic situation. 4. Wi-FI, Internet Lane has been provided in college premises for online communication. 5. For Students education online classes were taken by various apps & videos were uploaded in you tube channel by some Professors.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
CURRICULAR ASPECTS	* FEEDBACK REGULARLY TAKEN FROM STUDENTS AND PARENTS WHICH WHERE ANALYSE PROPER ACTION TAKEN * ACADEMIC CALENDAR RELATED TO EVERY ASPECT OF THE CURRENT SESSION WAS PREPARED FOLLOWED
INFRASTRUCTURE AND LEARNING RESOURCES	ACCORDING TO THE NEED OF INSTITUTION LOT OF FURNITURE PURCHASED AND EFFORTS TAKEN TO INCREASE ICT RESOURCES .
TEACHING, LEARNING AND EVALUATION	* THE DEPARTMENTS CONDUCTED ONLINE CLASSES, SEMINARS, WORKSHOP, GUEST LECTURES ETC, * INNOVATIVE TEACHING METHOD LIKE POWER POINT PRESENTATION , DISCUSSION ETC WERE ADOPTED .
STUDENT SUPPORT AND PROGRESSION	* SCHOLARSHIP PROVIDED AS PER GOVT NORMS. * Fee concession for needy Students.
INSTITUTIONAL VALUES AND BEST PRACTICE	AWARENESS PROGRAMME CONDUCTED FOR STUDENTS RELATED TO ENVIRONMENT CONDITIONS.
RESEARCH , INNOVATION AND EXTENTION	* THE PROFESSORS ATTENDED WEBINARS FACULTY DEVELOPMENT PROGRAM * NSS UNIT PLANNED AND IMPLEMENTED THE ACTIVITIES ACCORDING TO THE ACADEMIC CALENDAR.
GOVERNANCE, LEADERSHIP AND MANAGEMENT	* PROFESSORS ATTEND VARIOUS FACULTY DEVELOPMENT PROGRAMME. * INTERNAL AUDIT DONE. * ALL THE DEPARTMENT WILL ARRANGE PARENT TEACHER MEETING.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
SHRI. AGRASEN SHIKSHAN SAMITI KORBA	13/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	12/01/2023

15. Multidisciplinary / interdisciplinary

Vibrant multidisciplinary study environment is significant to the academic endeavour of the college. It has arranged several multidisciplinary seminars, webinars, poster presentations etc. We provide with many subject combinations to our students to opt for. Equity, and inclusion through a range of measures, including greater opportunities for public education; provision of scholarships for disadvantaged and underprivileged students, reaffirming the integrity of faculty and institutional leadership positions through appointments and career progression based on teaching, research, and service have been undertaken.

16. Academic bank of credits (ABC):

The institutional preparedness in implementation of Academic Bank of Credits is dependent on the guidelines of the Affiliated University (Atal Bihari Vajpayee Vishavidyalaya, Bilaspur) and Higher Education Department, of Chhattisgarh. . ABC will allow higher education institutions to maintain a digital repository of credits earned by students.

17. Skill development:

The National Education Policy (NEP) 2020 has given special emphasis on acquiring various skills to attain the goal of Samagra Shiksha. The Institute organizes various activities for the development of soft skills, life skills, values etc. Soft skills activities included subject wise Project Group Discussion and webinar. The college provides Computer Training Courses and encourages entrepreneurship through different programmes in order to embrace skill development. Some of the major life skills activities included workshop on Happiness and Success in life, Mindfulness in the classroom and special lecture on We all can be mentally and healthy etc.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

The college has made several efforts to integrate Indian knowledge system in its curriculum. Bilingual method, as the medium of the teaching is used in our college. The college celebrates many commemorative days to make students aware of Indian culture and heritage. System encourages learning of national language Hindi by organising various Programmes including online value added activity, webinars and seminars on culture heritage and celebration of Hindi Diwas. Further, Subjects like Corporate Governance, Ethics and Social Responsibility of Business, Human Rights and Value Education etc. in the curriculum of various programmes inculcates cultural values in Indian tradition so that students imbibe value orientation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Following OBE policy our college also keeps record of result of every student through academic audit and mentor mentee system. Course Outcomes and Programme outcomes are discussed by the faculty members and displayed on the website. During pandemic, virtual tours were explored by several departments. Successful alumni are invited to share their experiences to highlight the OBE.

20.Distance education/online education:

During the COVID-19 pandemic, the college has successfully implemented online teaching through Google meet, Zoom, Assignments and evaluations were also done online through google form. All the meetings were held online. Several webinars and student activity programmes were organised through Google Meet. Study materials were uploaded by the faculty members on you tube as well as through whatsapp video individual and also some lecture uploaded on Chhattisgarh Government online education portal. Even after the college resumed several online practices are still exercised. Our college is the member of LIST for Scholarly Content to extend e-resources.

Extended Profile**1.Programme**

1.1

249

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **951**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **NA**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **404**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **39**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **39**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	249
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	951
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	NA
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	404
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	39
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	39
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	46
Total number of Classrooms and Seminar halls	
4.2	86.52
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	84
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Agrasen Kanya Mahavidyalaya is a constituent college Atal bihari vajpayee vishwavidyala and it's perambulate syllabus is designed. The college pioneers within these set academic structure to provide the best quality education and the holistic development of its students. Academic processes are streamlined, with timetable, workload and other supporting administrative tasks, also teaching -learning and evaluation schedules are strictly adhered as per the Academic Calendar notified by Atal bihari vajpayee vidyalaya. The classes were conducted both in online and off-line mode during 2020-22 and regularly monitored by the Head of the various Departments. Regular assessment of all assignments, presentations and internal exams was conducted for evaluating students' performance. For wellplanned curriculum delivery, lesson plan, departmental time-table and different academic coordination formats are prepared by every faculty member before the commencement of the semester programmes. Different Academic performas are followed by the rules and regulations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Shri Agrasen Kanya Mahavidyala being the constituent college follows the Academic Calendar issued by the University at the beginning of the academic year. The institute formulates the schedule for teaching, internal-external exams, semester break and vacations. The timetable committee prepares the time-table as per the guidelines of Atal bihari vajpayee vishwavidyalaya provides provision for deviation in mid-term exams to ensure smooth and efficient functioning of its teaching and administrative processes. Within the framework, the college also prepares its own calendar of events and activities before the commencement of the Academic session and the same is communicated to all. The dates of internal examination are also mentioned in the academic calendar. To maintain further compliance, answer sheets are checked within few days after the commencement of each examination. Criteria for assessment includes mid-term exam performance, assignments, presentations and class room performance and is shared with students. All project work, internship, field work and presentation components of the syllabus and assessment are framed taking into consideration the academic calendar. calendar also includes different events where students enthusiastically participate and excel, i.e., "Sports Day", Genesis (Annual Fest), Industrial Visits, guest lectures and Annual Day function and etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating

D. Any 1 of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

55

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated Institute, the Institute follows curriculum designed by the University. The University integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum by offering subjects like Business Ethics, Environmental science, Environmental Education and Gender School and Society.

Professional Ethics firmly believes in rigorous implementation of professional ethics; students are made aware of code of conduct and professional ethics during Orientation programme held annually and through various activities at classroom level. The same is reflect assignments, intellectual property rights issues, consequently discouraging any kind of plagiarism. Gender The Institute organizes various Programs for gender sensitization such as self-defense workshop for Women etc to make students familiar with the various related acts, rules and legal consequences. Human Values Theorganizes various workshops for inculcating human values such as workshop on Peace and Harmony. The students were taught how to perform for self-healing. This technique includes wisdom, gentleness, and kindness and love values. This workshop helped the students in realizing the importance of rebalancing subjects.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

300

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

949

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

259

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response: Rank in-competition tests and scores are taken as the initial indicator of students' learning ability at the entry-level. Further progress in subsequent years is based on academic performance, level of alertness, participation in discussions, and mid-term evaluations. The following steps are taken to assess advanced learners: 1. Along with class participation during lectures, tutorials, class tests, assignments, presentations, and other interactions are regularly assessed to identify the advanced learners. 2. Students are motivated to make presentations and participate in international/ national conferences/ seminars/ workshops 3. Recommendation letters are issued to students to pursue internships in institutions of repute projects of industrial importance. Every student is different and efforts are made to make slow learners inclusive in the mainstream. The following steps are taken to assess slow learners: 1. Along with class participation during lectures, tutorials, class tests, assignments, presentations, and other interactions are regularly assessed to identify the slow learners. It is ensured that they acquire conceptual clarity in respect to the 'must know' aspect of learning through a variety of pedagogy. 2. Mentor-mentee interaction keeps faculty in constant touch with students, iron out academic and personal issues, and stimulates overall personality development. 3. Tutorial classes are taken as remedial sessions for slow learners. E- notes are provided to students for specific learning needs by library e-resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
949	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning expert Annual Quality Assurance Report shri agrasen kanya mahavidhyalayaThe College makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society. Experiential learning- Existential investigation is facilitated by way of internship, industrial visits, project work and participation of students in activities organized under of the following societies, Participative learning- Students are encouraged to participate in various curricular and co-curricular activities organised in collaboration with prestigious organisations. Participative Learning is facilitated by the activities organised by following college societies .

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To be in terms of the growing needs of ICT in the teaching learning, Institute is providing ICT enabled classrooms with LCD projector installed which helps in the e-learning process. Annual Quality Assurance Report of shri agrasen girls college library provides accessibility to e-resources to teachers and students. The college has well equipped Computer Labs. The labs are updated with new software's like Tally, Microsoft Office, the latest Excel software's etc. faculties are assisted by helping to provide access to more and better educational content, for simulations of

effective teaching practices by using e-resources like videos, case studies, Quiz etc. To cater the growing needs of online teaching during the pandemic Institute has purchased MS Teams software for smooth conduct of classes. Besides using the ebooks in the e-classrooms, educational podcasts and videos, such as Ted Talks, YouTube Content, etc which further adds quality to lecture delivery. Teachers share reading materials, short notes, ebooks over different media like Google Classroom, E-Mail, College Portal, Blogs, WhatsApp, etc. Student of education department gets hand on experience of handling smart board with subject specific lesson plans. Teachers use social media platforms like WhatsApp and Telegram to connect with the students individually and collectively beyond the classroom for giving extra information and support to students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

39

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being a constituent college of atal bihari vajpayee vishwavidyala, is bound by the University rules regarding Internal Assessment. It gives weightage in overall assessment of the students. The breakup of Internal Assessment as prescribed by the University is as follows : Mid-term Examination, Test, Individual Presentation/ Viva- Voice/ Group Discussion/ Class Participation. A variety of techniques and methods such as MCQs, Analytical tests, group studies, Book Reports, Classroom presentations, individual and group projects are also employed. The College encourages the teachers to adopt innovative methods such as Open Book Tests, and Analytical Tests, etc. on a continuous basis before semester and examinations held by the University. Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. Students are informed in advance that independent learning, original thinking and new ideas will be given additional points. Assignments and tests are regularly conducted. After every internal examination the evaluation is done and the marks are shared with the students and the results are entered in the students Progression Records maintained by departmental result committee. Performance is discussed with the students in detail to enhance transparency. The performance of the students in CIE(continuous Internal Evaluation) is reviewed in the internal academic audit and the remedial measures are initiated to improve the standards of the students and quality of education.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well-defined system in place to deal with examination related grievances. For this purpose, there is a student grievance redressal committee. The College follows a completely web-enabled (online) internal assessment and attendance management system. Assignment and test / project marks are uploaded on the Google Classroom. The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment. The evaluated papers related.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has a well-defined system in place to deal with examination related grievances. For this purpose, there is a student grievance redressal committee. The College follows a completely web-enabled (online) internal assessment and attendance management system. Assignment and test / project marks are uploaded on the Google Classroom. The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment. The evaluated papers related.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://agrasencollege.in
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

monitors the progress of program outcomes, programme specific outcomes and course outcomes on continuous basis through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. Students under university examination are evaluated marks as internal assessment. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams, students projects, assignments, class tests, presentations and internal assignment. Internal tests are conducted per semester to ensure that students have achieved desired level of competencies at module level. Moreover, MSI accumulates feedback from students, alumni, and parents which is an indirect and important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, course and

syllabus outcomes and to understand the impact of teaching learning process. Last but not the least, higher education is another important parameter to measure attainment of through progression of students towards higher studies in premier educational institutions in India and abroad.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://agrasencollege.in

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

401

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://agrasencollege.in>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution's Quality Circle has been instrumental in

developing an ecosystem for quality education through networking, sharing and discussing new ideas. The spacious class rooms and smart-rooms are well established for conduction of class-room/internal seminars, group discussions and awareness programs that enable not only the students, but also the faculty for exchange of views and innovative ideas practical. The Library loaded with a variety of books, journals and magazines, and also the Computer- lab and Wi-Fi facilities help the students to update their knowledge with the latest information. The field in vicinity and various activities conducted by the different departments motivate the students to take care of the plants, animals and environment around, study of biodiversity and maintain the ecosystem., field internship, trips and industrialvisit assist different ways. Special awareness programs, sessions and coaching are usually conducted by Career Guidance & Placement cell which help the students to move onto a right direction.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution believes in the holistic development of students by infusing in them academic knowledge and communal harmony. To infuse emotional and social quotient in students, the institution

conducts several interface meetings between students and different 'Special parts of society'. The college is taking various initiatives to improve the quality of life of people surrounding it. The institution instills values in the students to be a part of representing various social issues through parallel activities club and different units in the college, which include NSS, SVEEP, ECO club.

NSS 1. Campus cleanup. 2. Distribution and plantation of saplings in the village . 3. Free medical checkup (blood group testing, p/distribution of medicines). 4.Distribution of fruits and biscuits to village children at NSS camp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute has a well-maintained and resilient infrastructure conducive to teaching-learning. spacious classrooms and tutorial rooms. classrooms with LCD projector facilities. Seminar halls with LCD projectors and system, Video center with a video camera and LCD projector, Curriculum Lab, an Art Lab, and Language Lab 9 fully air-conditioned Computer Labs with ultra-modern computers. Labs are with wall-mounted LCD projectors. LCD projectors Software packages such as C++, etc. All the labs & staff rooms are equipped with computer systems, webcams, headphones, printers, and internet facilities. computers & laptops are installed in staff rooms, library, and office. Institute uses Google Classroom, Google Meet, and Microsoft teams for conducting classes and evaluations. Library is well equipped with more than books with a seating capacity of users. The library has a total of computers with internet connectivity. The library has access to Online Journals, , and other useful EResources. Books may be borrowed through Institutional Membership. Auditorium with a total seating capacity of people Photocopy shop, Admin block & Other facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

our Institute is committed to offering the resourceful infrastructure for holistic growth of students. Auditorium: A spacious, fully equipped and air-conditioned Auditorium Seating capacity of persons. Sound system with speakers, amplifiers and mixers. hand mikes, two podium mikes, two collar mikes and two standing microphones and portable projector. Full Stage System of lights consisting of lights and a mixer. The hall has generator for power back-up and firefighting system. hand fire extinguishers and entry and exit points. CCTV surveillance. Seminar Halls: Institutes have well-furnished Air-Conditioned two Seminar Halls with seating capacity of persons each. Outdoor games Institute have Playground of some acres. Sports ground consists of Football Ground, Volleyball Court, Badminton Courts and a Cricket Ground. Indoor games Multipurpose hall is used for indoor games and Yoga practices by students. , racquets and balls for Table Tennis, Carom and Chess boards are available. Open space for cultural activities It is used for various exhibitions and festivals besides sports. It has been an active space used for cultural activities like dance, arobics theatre in particular street plays, talks, poetry reading sessions, art and photography competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

86.52

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An integrated library system(ILS), also known as a library management system(LMS), is an enterprise resource planning system for the library, used to track items owned, orders made, bills paid, and patrons who have borrowed. Library is using "". Alice for is an integrated library automation software package. Softlink has been exclusively dedicated to the development and support of advanced knowledge, content and integrated library management solutions. Alice for Windows comprises modules required for the day-to-day transaction of a library, i.e., management, circulation, inquiry, and reports and utilities. It is important to mention here the module is known as inquiry . Library is fully automated. All the processes like Management (Record of users and books), Cataloguing, Circulation, Periodicals, Barcoding Search etc. are fully done with the help of library management software

library is automated since 1999, the current Various modules used are: acquisitions (ordering, receiving, and invoicing materials). cataloging(classifying and indexing materials). Circulation (lending materials to patrons and receiving them back). Serials(tracking magazine and printed journals holdings).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.018043

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

180

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college increased upon ICT in session 2014 academic and administrative session as evident from the following: At present college has updated computers, 05 printers, Ups, CCTV camera and biometric machine in college premises. Every regular faculty has issued individual desktop PC in their department., Computer-student ratio in the college is nearly for teaching purpose As teaching aid, there are LED projectors with facility for projection from pen drive via system. College office is equipped with uninterrupted power backup via watt inverter College has wireless internet connectivity of speed which covered the entire campus. the campus has password protected wi-fi facility with one access point.facility available in accounts department. Others computers are interconnected facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8651593.5

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Budgetary provision are made by institute development committee for maintenance and repairing infrastructure facilities. A Care Taker & support staff maintains separate inhouse complaint registers & oversees the maintenance. Maintenance service of ACs, Water Coolers & purifiers, Lifts, CCTV, Biometric & Intercom facility is outsourced through (Annual Maintenance Contract). Institute outsources the House Keeping & Security service. Purchase Committee consisting faculty members, manyand Management purchases furniture and equipment as per the requirements Repair & maintenance committee consisting faculty members, Store Keeper and Maintenance Engineer are responsible for availability & regular upgradation of equipment's. Labs are maintained by Lab in-charge and maintain records of equipment and teaching learning material. Fire-fighting system inspection is done monthly by the Committee. Fire safety certificate is obtained from Fire Service. Firewater Pumping System covers the entire College. A Sports Committee

comprising of Sports faculty and other faculty members from different Departments holds regular meetings for maintenance of sports infrastructure. Sports equipment are maintained by an Attendant. He also ensures regular upkeep of Fitness room, Badminton Court, Table Tennis Court, Cricket & Football ground. The Sports Ground is maintained by a team of dedicated gardeners and attendant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

328

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NA

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

237

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

237

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The active participation of students in different committees empowers developing leadership qualities and make them self discipline. Institution facilitates students representation and time to time engagement in various administrative, co-curricular and extracurricular activities. For all round development purpose Student of N.S.S. participating and organizing various activities related to academic, co-curricular and Extra-curricular activities, with the guidance of their in charge. College is very keen in encouraging students to participate in various academic and administrative committees. It improves the academic and administrative capabilities of a student. The various student council and representative committees in college are: Students' involvement, representation and engagement as Student representative member. there are specific committees such as NSS ,Cultural activities, excursion etc Students' representation in red cross society. Students' representation in Alumni Activity committee asmembers. Students' representation and engagement without any discrimination in Anti Ragging committee as representatives of students belonging to the fresher's category as well as senior students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

shri Agrasen girls college came in existence from 1999 with graduate courses. College has Alumni local body, registration of Alumni association is under process. The main Contribution of Alumni are- To encourage the Alumni to take abiding interest regarding welfare and development of Institute. To give proper guidance and support in placement activities for the students of Institute. To mentor the students of the Institute for higher education, development of character and being Good citizen To encourage and guide the students of the Institute on self employment to become entrepreneurs. To guide students of the Institute on various career options and support them through various activities such as direct interaction with students. To promote computer and internet literacy among the society. Our students and Institute are benefited in various fields such as alumni feedback, Online interaction with students and career guidance. Although members of alumni local body are not financially strong. so there are no contribution of such types of financial support.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Empowering Girls through well holistic integrated education and preparing them for excelling leadership and functional role at organization, society, home and country, also enabling them to live with their full potential.

Mission: Shri Agrasen Kanya Mahavidyalaya, educates and trained young women for striving upwards to excellence in learning and growth of faith. We are committed to provide an environment which enables the development of strong, articulate expression, faithful values, respect and compassion for others discerning, confident, and prepared to embrace life's challenges. In this regard we provide, nurture and maintain conducive environment for academic excellence, research and entrepreneurship to prepare competent, ethical and socially responsible professionals.

Core Values :

- Intellectual Excellence
- Community Service
- Social Responsibility
- Leadership
- Integrity and honesty

Quality Policy: To provide value based quality education maintaining pace with changing technology to produce competent and skilled professionals ready to accept global challenges.

Quality Objectives: 1. To inculcate the Motto "Excel and Prevail."

2. To imbibe quality consciousness at all levels of the staff.

3. Strict NO to compromise with quality.

4. Strive to do still better.**5. Discourage Short Cuts.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. Believing in decentralization, the Management takes policy decisions, finance, infrastructure etc. with the help of members of the Shri Agrasen Shikshan Samiti. discusses matters related to teaching and administrative staff and decisions are taken. Believing in democratic values, the institution has decentralized and participative management. The fruition of this was channelized in a multi-disciplinary activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the institution has welfare measures for both teaching and non-teaching staff.

Welfare measures for teaching staff:

1. On-duty is provided for the faculty members who are attending National /International Conference / Seminars / Workshop conducted

by various Universities.

2. One day salary is offered every month as incentives to those staff members who do not avail casual leave in the respective months.

3. Offering fee concession to the wards of the staff members including school education in the sister institutions.

4. Free WI-Fi facility is given to all the faculty members.

5. Epf/Esic facility is available.

5. Financial contribution for the family functions of the faculty members.

6. Offering reward based on exceptional academic activities.

7. Faculty members are encouraged with gifts and awards.

8. Guard room facility is provided

Welfare measures for Non-Teaching Staff:

1. One day salary is offered every month as incentives to those staff members who do not avail casual leave in the respective months.

2. Financial contribution for the members and increment and incentive are also issued.

3. Free WI-Fi facility is given to all the faculty members.

4. Epf/Esic facility is available.

5. Financial contribution for the family functions of the faculty members.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body

The chairman heads the governing body and the executive committee of the institution. The Correspondent, Secretary and other members of the College Management Board are part of the decision making bodies and committees responsible for the effective management of the College operations. The management gives sufficient authorization to the Principal to function in order to achieve the vision and mission of the institution.

Administrative Set Up: The Principal effectively takes forward the day-to-day management of the College in its academic and administrative matters. He has his team of Faculty / Departmental Heads, the IQAC Coordinator, the Teachers, and the Head Clerk to assist him in the discharge of this work. The administrative setup is followed as governing bodies, academic council (principal, Hods, staffs, students) , IQAC coordinator, students council.

Service Rules, Procedures, Recruitment and Promotion Policies: The Constitution of the college has been amended from time to time based on the requirements. The recruitment rules for the teaching staff are along with the eligibility criteria designed by the UGC and NCTE. The promotional opportunities for teachers and non-teaching staff are according to the rules and regulations of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the institution has welfare measures for both teaching and non-teaching staff.

Welfare measures for teaching staff:

1. On-duty is provided for the faculty members who are attending National /International Conference / Seminars / Workshop conducted by various Universities.

2. One day salary is offered every month as incentives to those staff members who do not avail casual leave in the respective months.

3. Offering fee concession to the wards of the staff members including school education in the sister institutions.

4. Free WI-Fi facility is given to all the faculty members.
5. Epf/Esic facility is available.
5. Financial contribution for the family functions of the faculty members.
6. Offering reward based on exceptional academic activities.
7. Faculty members are encouraged with gifts and awards.
8. Guard room facility is provided

Welfare measures for Non-Teaching Staff:

1. One day salary is offered every month as incentives to those staff members who do not avail casual leave in the respective months.
2. Financial contribution for the members and increment and incentive are also issued.
3. Free WI-Fi facility is given to all the faculty members.
4. Epf/Esic facility is available.
5. Financial contribution for the family functions of the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching and non-teaching staff.

Every year the outgoing students carry out and submit Teacher Evaluation and Campus Evaluation surveys. The Teacher Evaluation forms have criteria related to aspects of teaching on which the opinion of the students is sought. The duly filled in forms are analyzed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the Teaching-Learning process. In cases where laxity or lacunae is observed the teacher in question is counseled by the top management committee and urged to improve his/her performance in the interest of professional upgradation and better service-delivery to our primary stakeholders, namely the students.

The performance of the teaching and non-teaching staff is appraised by the Final Year students in the Campus Evaluation Survey. They are assessed on the parameters of efficiency, cordiality and overall helpfulness. These questionnaires are analyzed by the Principal who counsels those non-teaching staff members whose performance has invited criticism or needs improvement. The performance of those teaching and non-teaching staff members who have not fared well in the students' feedback is closely monitored.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audits regularly. The institution also has a strong financial advisory board for Management of accounts. All daily transactions are tallied by the cashier of the college and verified by the Registrar and the Director of Mira Education movement. For External Audit- The Management has appointed Chartered Accountants as the External Auditor of the college. At the end of every financial year, annual financial statements are prepared and presented for audit. The auditors review the financial statements, documents, vouchers and bills. They check statutory payments -TDS, Professional Tax, PF, ESI remittance etc. The auditors also check Fees Receipts, disbursement of Scholarship received from Government and other agencies. The auditors verify all financial transactions and submit a detailed report of observations. Based on the observations given, the accountant of the college modifies the statements of accounts as required. Salary and Non-Salary Grants are audited by college administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are required by the Institution to fulfill the aim of having an effective infrastructure. The institution runs self-financing programmes. The Institution has a transparent and well-planned financial management system in which is governed by the Institution itself is the main sources of funds.

The Management takes effective steps in mobilizing the resources. These funds are released on the basis of the budget prepared by the administration, scrutinized by the Governing Council. Maximum efforts have been made by the Institution to avail the funds and utilize the same.

In order to operate the approved academic programmes effectively and provide administrative support, the building and basic infrastructural requirements, Labs requirement, Library and sports requirements are worked out by the Governing Council of the Institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell plays a measure role in improving and development of the Institution. It always focusses on the welfare of the students and teachers. Some of them are as under-

Yog and meditation- Along with quality education, the Institution emphasises on the mental health of the students. At present the students face a lot of pressure of their studies. The IQAC organises continuous yog practice and meditation for all students.

Promoting holistic development- IQAC avails an opportunity to all students for their holistic development. For this, it organises art and craft competitions, sports activities, dance, mendi and rangoli making activities.

Exposure for practical Knowledge- IQAC encourages every department to give the student practical experience. For this, the departments organise study tour, geographical trip, science trip etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic review through periodical meetings: The IQAC conducts periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. College has faculty coordination committees separate for Arts, Commerce and Science streams. The Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. Faculty Head (HOF) meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with IQAC and Faculty heads. The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use. This setup has evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband

internet Wi-Fi facility. Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshop i.e. Google Apps, Video conference, use of e-mail, handling ICT instrument.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

shri Agrasen kanya mahavidhyalaya is always concerned about promotion and gender equality as - Gender equity & sensitization in curriculum: The topic of "Gender equity" is introduced by the institution in environmental studies and human rights programme and awareness. Learning Outcomes of the Course: Students will have developed a better understanding of important issues related to

gender. Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from whats app, facebook, facts, everyday life, literature and film. The following Specific facilities provided for Girls are Online Classes on Gender equality: During online and offline classes by group discussion and related lecture our institute made efforts about the importance of gender equality. Online Counselling: A separate woman programme is constituted by the college for girl students. The counsellor counsels the student on issues like personal, psychological, emotional problems and difficulties. The teachers are guide to their level best for students how to communicate and share your opinion with the friends, family and society.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our College maintain eco-friendly environment in and around the campus.

Solid waste management: Separate blue and green dust bins are kept at different places. There are Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated and sold to authorize vendors for its recycling.

Liquid waste management: The institute practices outlet water from water drinking point and overflowing water from tanks to perform gardening. Water from laboratories is disposed off into closed collecting tank.

Biomedical waste management: The institute is not involved in any clinical experiments. The college waste are managed in such a manner the cartridge of laser printers is refilled outside the college campus. UPS Batteries are recharged / repaired.

E-Waste Management: The electronic waste components such as computer system components, CPU and ICs are used in practical demonstration to our students. Students are also made aware of E-Waste issues and its safe disposal.

Waste recycling system: All buildings have been provided with rain water harvesting systems. recycled water is used for gardening.
Hazardous chemicals and radioactive waste management: Hazardous Chemicals are kept separately in the store room away from the reach of students. Lab In-charges takes care of the chemicals and safety norms in the laboratory are strictly followed. Students are made aware of the hazardous chemicals and safety aspects before utilizing the chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
 Bore well /Open well recharge Construction
 of tanks and bunds Waste water recycling
 Maintenance of water bodies and distribution
 system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is committed to creating an Inclusive environment, taking care to cater to the needs of all sections and cultures of society. To inculcate harmony towards cultural diversity, a number of events were organized in the Year; seminar on glimpses of different childhood in India was organized to focus on the stories

of children growing up in vastly differing circumstances from different cultures of India. The aim of the event was to promote tolerance for cultural and socioeconomic difference. A slogan writing competition was organized in the institution, a special lecture was organized on "health awareness", it focustaking every person aware about health issues. The aim of the event was to promote tolerance for people from communal, socioeconomic and other diversities. Students are involved and encouraged to participate in various co-curricular and extracurricular activities to make them mingle with one another and share their opinions and disagreements in a harmonious manner. Cultural and sports committee organizes competitions to educates the students and makes them aware of their social responsibilities and understand the implications of their actions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute is fully cognizant of its prestigious role as the architect of India's next generation. The Institute is committed, in word and deed, to the Indian Constitution's philosophy. A copy of the Constitution's Preamble is kept in the reception area of the Main office building to demonstrate the importance the Institute places on it. On Constitution Day, the Institute renews its commitment to the Constitution by verbatim reciting the Preamble. The Institute focuses on instilling a sense of responsibility towards the Constitution in its students through a variety of initiatives, including the New India Pledge ceremony on Republic Day and Independence Day. As part of the curriculum, Constitution of India/Essence of Indian Knowledge & Traditions is offered for no academic credit. In accordance with the principles and values of Community Service, the Institute routinely organises The Swacch Bharat and Swasth Bharat Initiatives. Each year, in conjunction with NGOs, National Service Scheme (NSS) hosts Organ Donation Pledge Workshops to educate students about the urgent need for more individuals to become organ donors. Each year, World Environment Day is celebrated with great zeal by planting trees on campus, and also celebrating "WORLD YOGA DAY".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution organizes commemorative days and festivals social responsibilities. The students participate enthusiastically in celebration of these events and various cultural activities throughout the year. The institution believes that events and festivals should be celebrated as it is an important aspect of learning and students a strong sense of cultural identity. Independence Day and Republic Day are observed by hoisting the Indian national flag and the National Anthem. Other important like the Teachers' Day, on 5th September, is celebrated both at the

departmental . The Women's Cell of the college celebrates the International Women's Day (8th March) by inviting speakers who shed light on the relevance of commemorating this day. Cultural programmes and discussions are held to honour the historical and contemporary struggles of women for empowerment. language Day is observed on 21st February through various cultural and academic programmes, organizing tableaux and exhibitions to pay respect to the significance of the day.our College also celebrated YogDay on 21st June by organizing an online International Workshop on Yoga. Sports day was also celebrated on 29th August sports Department. Saraswati puja is also celebrate.Science Day is celebrated by Departments of Chemistry,botany and Physics.National and regional festivals like chattishgarh foundation day,mata karma jayanti ,adibhasi day, Christmas are celebrated by the staff and students cultural diversities.our main focus on" Agrasen Jayanti".

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

Title: Out-reach activities to sensitize students towards social responsibilities.

Objectives .

- To involve students in various society and community related outreach programs
- To help the students to inculcate the moral values

The context

Outreach programs sensitize students towards their duties and responsibilities within the society and community

The Praetice

The college regularly conducts various outreach programs by involving students to serve the local community.

Best Practice -2

1. Title of the Practice

Improving Teaching - Learning Process

1. The context that required the initiation of the practice
2. The syllabus coverage in some cases is being hurried and towards the end of the semester where information are being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to student in comprehending the topics and assimilating the facts.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young women. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit. The College is 100% barrier free and has 'Under One Roof' Enabling Unit and Equal Opportunity Cell. The College follows a proactive financial aid policy and 'Need Blind Admission Policy', organizes courses in the teaching-learning of English Language and ICT skills for Economically Weaker Sections,

skill training courses, computer literacy and mobility training program for Persons with Disability. Pursuing its vision of Diversity Inclusion and Integration in the last five years, the College provided financial assistance to several students. This assistance was in addition to the support received by reserved category students from state and other agencies. The College also facilitated students in need, to obtain financial aid from other agencies, trusts.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Agrasen Kanya Mahavidyalaya is a constituent college Atal bihari vajpayee vishwavidyala and it's perambulate syllabus is designed. The college pioneers within these set academic structure to provide the best quality education and the holistic development of its students. Academic processes are streamlined, with timetable, workload and other supporting administrative tasks, also teaching -learning and evaluation schedules are strictly adhered as per the Academic Calendar notified by Atal bihari vajpayee vidyalaya. The classes were conducted both in online and off-line mode during 2020-22 and regularly monitored by the Head of the various Departments. Regular assessment of all assignments, presentations and internal exams was conducted for evaluating students' performance. For wellplanned curriculum delivery, lesson plan, departmental time-table and different academic coordination formats are prepared by every faculty member before the commencement of the semester programmes. Different Academic performas are followed by the rules and regulations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Shri Agrasen Kanya Mahavidyala being the constituent college follows the Academic Calendar issued by the University at the beginning of the academic year. The institute formulates the schedule for teaching, internal-external exams, semester break and vacations. The timetable committee prepares the time-table as per the guidelines of Atal bihari vajpayee vishwavidyalaya provides provision for deviation in mid-term exams to ensure smooth and efficient functioning of its teaching and administrative processes. Within the framework, the college

also prepares its own calendar of events and activities before the commencement of the Academic session and the same is communicated to all. The dates of internal examination are also mentioned in the academic calendar. To maintain further compliance, answer sheets are checked within few days after the commencement of each examination. Criteria for assessment includes mid-term exam performance, assignments, presentations and class room performance and is shared with students. All project work, internship, field work and presentation components of the syllabus and assessment are framed taking into consideration the academic calendar. calendar also includes different events where students enthusiastically participate and excel, i.e., "Sports Day", Genesis (Annual Fest), Industrial Visits, guest lectures and Annual Day function and etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

55

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated Institute, the Institute follows curriculum designed by the University. The University integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum by offering subjects like Business Ethics, Environmental science, Environmental Education and Gender School and Society. Professional Ethics firmly believes in rigorous implementation of professional ethics; students are made aware of code of conduct and professional ethics during Orientation programme held annually and through various activities at classroom level. The same is reflect assignments, intellectual property rights issues, consequently discouraging any kind of plagiarism. Gender The Institute organizes various Programs for gender sensitization such as self-defense workshop for Women etc to make students familiar with the various related acts, rules and legal consequences. Human Values Theorganizes various workshops for inculcating human values such as workshop on Peace and Harmony. The students were taught how to perform for self-healing. This technique includes wisdom, gentleness, and kindness and love values. This workshop helped the students in realizing the importance of rebalancing subjects.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

300

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

949

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

259

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response: Rank in-competition tests and scores are taken as the initial indicator of students' learning ability at the entry-level. Further progress in subsequent years is based on

academic performance, level of alertness, participation in discussions, and mid-term evaluations. The following steps are taken to assess advanced learners: 1. Along with class participation during lectures, tutorials, class tests, assignments, presentations, and other interactions are regularly assessed to identify the advanced learners. 2. Students are motivated to make presentations and participate in international/ national conferences/ seminars/ workshops 3. Recommendation letters are issued to students to pursue internships in institutions of repute projects of industrial importance. Every student is different and efforts are made to make slow learners inclusive in the mainstream. The following steps are taken to assess slow learners: 1. Along with class participation during lectures, tutorials, class tests, assignments, presentations, and other interactions are regularly assessed to identify the slow learners. It is ensured that they acquire conceptual clarity in respect to the 'must know' aspect of learning through a variety of pedagogy. 2. Mentor-mentee interaction keeps faculty in constant touch with students, irons out academic and personal issues, and stimulates overall personality development. 3. Tutorial classes are taken as remedial sessions for slow learners. E- notes are provided to students for specific learning needs by library e-resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
949	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning expert Annual Quality Assurance Report shri agrasen kanya mahavidhyalayaThe College makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society. Experiential learning- Existential investigation is facilitated by way of internship, industrial visits, project work and participation of students in activities organized under of the following societies, Participative learning- Students are encouraged to participate in various curricular and co-curricular activities organised in collaboration with prestigious organisations. Participative Learning is facilitated by the activities organised by following college societies .

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To be in terms of the growing needs of ICT in the teaching learning, Institute is providing ICT enabled classrooms with LCD projector installed which helps in the e-learning process. Annual Quality Assurance Report of shri agrasen girls college library provides accessibility to e-resources to teachers and students. The college has well equipped Computer Labs. The labs are updated with new software's like Tally, Microsoft Office, the latest Excel software's etc. faculties are assisted by helping to provide access to more and better educational content, for simulations of effective teaching practices by using e-resources like videos, case studies, Quiz etc. To cater the growing needs of online teaching during the pandemic Institute has purchased MS Teams software for smooth conduct of classes. Besides using the ebooks in the e-classrooms, educational podcasts and videos, such as Ted Talks, YouTube Content, etc which further adds quality to lecture delivery. Teachers share reading materials, short notes, ebooks over different media like Google Classroom, E-Mail, College Portal, Blogs, WhatsApp, etc. Student of education department gets hand on experience of handling smart board with subject specific

lesson plans. Teachers use social media platforms like WhatsApp and Telegram to connect with the students individually and collectively beyond the classroom for giving extra information and support to students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

39

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being a constituent college of atal bihari vajpayee vishwavidyala, is bound by the University rules regarding Internal Assessment. It gives weightage in overall assessment of the students. The breakup of Internal Assessment as prescribed by the University is as follows : Mid-term Examination, Test, Individual Presentation/ Viva- Voice/ Group Discussion/ Class Participation. A variety of techniques and methods such as MCQs, Analytical tests, group studies, Book Reports, Classroom presentations, individual and group projects are also employed. The College encourages the teachers to adopt innovative methods such as Open Book Tests, and Analytical Tests, etc. on a continuous basis before semester and

examinations held by the University. Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. Students are informed in advance that independent learning, original thinking and new ideas will be given additional points. Assignments and tests are regularly conducted. After every internal examination the evaluation is done and the marks are shared with the students and the results are entered in the students Progression Records maintained by departmental result committee. Performance is discussed with the students in detail to enhance transparency. The performance of the students in CIE (continuous Internal Evaluation) is reviewed in the internal academic audit and the remedial measures are initiated to improve the standards of the students and quality of education.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a well-defined system in place to deal with examination related grievances. For this purpose, there is a student grievance redressal committee. The College follows a completely web-enabled (online) internal assessment and attendance management system. Assignment and test / project marks are uploaded on the Google Classroom. The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment. The evaluated papers related.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has a well-defined system in place to deal with examination related grievances. For this purpose, there is a

student grievance redressal committee. The College follows a completely web-enabled (online) internal assessment and attendance management system. Assignment and test / project marks are uploaded on the Google Classroom. The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment. The evaluated papers related.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://agrasencollege.in
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

monitors the progress of program outcomes, programme specific outcomes and course outcomes on continuous basis through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. Students under university examination are evaluated marks as internal assessment. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams, students projects, assignments, class tests, presentations and internal assignment. Internal tests are conducted per semester to ensure that students have achieved desired level of competencies at module level. Moreover, MSI accumulates feedback from students, alumni, and parents which is an indirect and important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process. Last but not the least, higher education is another important parameter to measure attainment of through progression of students towards higher studies in premier educational institutions in India and abroad.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://agrasencollege.in

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

401

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://agrasencollege.in>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution's Quality Circle has been instrumental in developing an ecosystem for quality education through networking, sharing and discussing new ideas. The spacious class rooms and smart-rooms are well established for conduction of class- room/internal seminars, group discussions and awareness programs that enable not only the students, but also the faculty for exchange of views and innovative ideas practical. The Library loaded with a variety of books, journals and magazines, and also the Computer- lab and Wi-Fi facilities help the students to update their knowledge with the latest information. The field in vicinity and various activities conducted by the different departments motivate the students to take care of the plants, animals and environment around, study of biodiversity and maintain the ecosystem., field internship, trips and industrialvisit assist different ways. Special awareness programs, sessions and coaching are usually conducted by Career Guidance & Placement cell which help the students to move onto a right direction.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

NIL

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students

to social issues, for their holistic development, and impact thereof during the year

Our institution believes in the holistic development of students by infusing in them academic knowledge and communal harmony. To infuse emotional and social quotient in students, the institution conducts several interface meetings between students and different 'Special parts of society'. The college is taking various initiatives to improve the quality of life of people surrounding it. The institution instills values in the students to be a part of representing various social issues through parallel activities club and different units in the college, which include NSS, SVEEP, ECO club.

NSS 1. Campus cleanup. 2. Distribution and plantation of saplings in the village . 3. Free medical checkup (blood group testing, p/distribution of medicines). 4. Distribution of fruits and biscuits to village children at NSS camp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

8

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute has a well-maintained and resilient infrastructure conducive to teaching-learning. spacious classrooms and tutorial rooms. classrooms with LCD projector facilities. Seminar halls with LCD projectors and system, Video center with a video camera and LCD projector, Curriculum Lab, an Art Lab, and Language Lab 9 fully air-conditioned Computer Labs with ultra-modern computers. Labs are with wall-mounted LCD projectors. LCD projectors Software packages such as C++, etc. All the labs & staff rooms are equipped with computer systems, webcams, headphones, printers, and internet facilities. computers & laptops are installed in staff rooms, library, and office. Institute uses Google Classroom, Google

Meet, and Microsoft teams for conducting classes and evaluations. Library is well equipped with more than books with a seating capacity of users. The library has a total of computers with internet connectivity. The library has access to Online Journals, , and other useful EResources. Books may be borrowed through Institutional Membership. Auditorium with a total seating capacity of people Photocopy shop, Admin block & Other facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

our Institute is committed to offering the resourceful infrastructure for holistic growth of students. Auditorium: A spacious, fully equipped and air-conditioned Auditorium Seating capacity of persons. Sound system with speakers, amplifiers and mixers. hand mikes, two podium mikes, two collar mikes and two standing microphones and portable projector. Full Stage System of lights consisting of lights and a mixer. The hall has generator for power back-up and firefighting system. hand fire extinguishers and entry and exit points. CCTV surveillance. Seminar Halls: Institutes have well-furnished Air-Conditioned two Seminar Halls with seating capacity of persons each. Outdoor games Institute have Playground of some acres. Sports ground consists of Football Ground, Volleyball Court, Badminton Courts and a Cricket Ground. Indoor games Multipurpose hall is used for indoor games and Yoga practices by students. , racquets and balls for Table Tennis, Carom and Chess boards are available. Open space for cultural activities It is used for various exhibitions and festivals besides sports. It has been an active space used for cultural activities like dance, arobics theatre in particular street plays, talks, poetry reading sessions, art and photography competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

86.52

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An integrated library system(ILS), also known as a library management system(LMS), is an enterprise resource planning

system for the library, used to track items owned, orders made, bills paid, and patrons who have borrowed. Library is using "". Alice for is an integrated library automation software package. Softlink has been exclusively dedicated to the development and support of advanced knowledge, content and integrated library management solutions. Alice for Windows comprises modules required for the day-to-day transaction of a library, i.e., management, circulation, inquiry, and reports and utilities. It is important to mention here the module is known as inquiry . Library is fully automated. All the processes like Management (Record of users and books), Cataloguing, Circulation, Periodicals, Barcoding Search etc. are fully done with the help of library management software library is automated since 1999, the current Various modules used are: acquisitions (ordering, receiving, and invoicing materials). cataloging(classifying and indexing materials). Circulation (lending materials to patrons and receiving them back). Serials(tracking magazine and printed journals holdings).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
--	------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.018043	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
180	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>The college increased upon ICT in session 2014 academic and administrative session as evident from the following: At present college has updated computers, 05 printers, Ups, CCTV camera and biometric machine in college premises. Every regular faculty has issued individual desktop PC in their department., Computer-student ratio in the college is nearly for teaching purpose As teaching aid, there are LED projectors with facility for projection from pen drive via system. College office is equipped with uninterrupted power backup via watt inverter College has wireless internet connectivity of speed which covered the entire campus. the campus has password protected wi-fi facility with one access point.facility available in accounts department. Others computers are interconnected facility.</p>	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8651593.5

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Budgetary provision are made by institute development committee for maintenance and repairing infrastructure facilities. A Care Taker & support staff maintains separate inhouse complaint registers & oversees the maintenance. Maintenance service of ACs, Water Coolers & purifiers, Lifts, CCTV, Biometric & Intercom facility is outsourced through (Annual Maintenance Contract). Institute outsources the House Keeping & Security service. Purchase Committee consisting faculty members, manyand Management purchases furniture and equipment as per the requirements Repair & maintenance committee consisting faculty members, Store Keeper and Maintenance Engineer are responsible for availability & regular upgradation of equipment's. Labs are maintained by Lab in-charge and maintain records of equipment and teaching learning material. Fire-fighting system inspection is done monthly by the Committee. Fire safety certificate is obtained from Fire Service. Firewater Pumping System covers the entire College. A Sports Committee comprising of Sports faculty and other faculty members from different Departments holds regular meetings for maintenance of sports infrastructure. Sports equipment are maintained by an Attendant. He also ensures regular upkeep of Fitness room, Badminton Court, Table Tennis Court, Cricket & Football ground. The Sports Ground is maintained by a team of dedicated gardeners and attendant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

328

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NA

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
237	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
237	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

7

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The active participation of students in different committees empowers developing leadership qualities and make them self discipline. Institution facilitates students representation and time to time engagement in various administrative, co-curricular and extracurricular activities. For all round development purpose Student of N.S.S. participating and organizing various activities related to academic, co-curricular and Extra-curricular activities, with the guidance of their in charge. College is very keen in encouraging students to participate in various academic and administrative committees. It improves the academic and administrative capabilities of a student. The various student council and representative committees in college are: Students' involvement, representation and engagement as Student representative member. there are specific committees such as NSS ,Cultural activities, excursion etc Students' representation in red cross society. Students' representation in Alumni Activity committee asmembers. Students' representation and engagement without any discrimination in

Anti Ragging committee as representatives of students belonging to the fresher's category as well as senior students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

shri Agrasen girls college came in existence from 1999 with graduate courses. College has Alumni local body, registration of Alumni association is under process. The main Contribution of Alumni are- To encourage the Alumni to take abiding interest regarding welfare and development of Institute. To give proper guidance and support in placement activities for the students of Institute. To mentor the students of the Institute for higher education, development of character and being Good citizen To encourage and guide the students of the Institute on self employment to become entrepreneurs. To guide students of the Institute on various career options and support them through various activities such as direct interaction with

students. To promote computer and internet literacy among the society. Our students and Institute are benefited in various fields such as alumni feedback, Online interaction with students and career guidance. Although members of alumni local body are not financially strong. so there are no contribution of such types of financial support.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Empowering Girls through well holistic integrated education and preparing them for excelling leadership and functional role at organization, society, home and country, also enabling them to live with their full potential.

Mission: Shri Agrasen Kanya Mahavidyalaya, educates and trained young women for striving upwards to excellence in learning and growth of faith. We are committed to provide an environment which enables the development of strong, articulate expression, faithful values, respect and compassion for others discerning, confident, and prepared to embrace life's challenges. In this regard we provide, nurture and maintain conducive environment for academic excellence, research and entrepreneurship to prepare competent, ethical and socially responsible professionals.

Core Values :

- Intellectual Excellence

- Community Service
- Social Responsibility
- Leadership
- Integrity and honesty

Quality Policy: To provide value based quality education maintaining pace with changing technology to produce competent and skilled professionals ready to accept global challenges.

Quality Objectives: 1. To inculcate the Motto "Excel and Prevail."

2. To imbibe quality consciousness at all levels of the staff.

3. Strict NO to compromise with quality.

4. Strive to do still better.

5. Discourage Short Cuts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. Believing in decentralization, the Management takes policy decisions, finance, infrastructure etc. with the help of members of the Shri Agrasen Shikshan Samiti. discusses matters related to teaching and administrative staff and decisions are taken. Believing in democratic values, the institution has decentralized and participative management. The fruition of this was channelized in a multi-disciplinary activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the institution has welfare measures for both teaching and non-teaching staff.

Welfare measures for teaching staff:

1. On-duty is provided for the faculty members who are attending National /International Conference / Seminars / Workshop conducted by various Universities.
2. One day salary is offered every month as incentives to those staff members who do not avail casual leave in the respective months.
3. Offering fee concession to the wards of the staff members including school education in the sister institutions.
4. Free WI-Fi facility is given to all the faculty members.
5. Epf/Esic facility is available.
5. Financial contribution for the family functions of the faculty members.
6. Offering reward based on exceptional academic activities.
7. Faculty members are encouraged with gifts and awards.
8. Guard room facility is provided

Welfare measures for Non-Teaching Staff:

1. One day salary is offered every month as incentives to those staff members who do not avail casual leave in the respective months.

2. Financial contribution for the members and increment and incentive are also issued.

3. Free WI-Fi facility is given to all the faculty members.

4. Epf/Esic facility is available.

5. Financial contribution for the family functions of the faculty members.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body

The chairman heads the governing body and the executive committee of the institution. The Correspondent, Secretary and other members of the College Management Board are part of the decision making bodies and committees responsible for the effective management of the College operations. The management gives sufficient authorization to the Principal to function in order to achieve the vision and mission of the institution.

Administrative Set Up: The Principal effectively takes forward the day-to-day management of the College in its academic and administrative matters. He has his team of Faculty / Departmental Heads, the IQAC Coordinator, the Teachers, and the Head Clerk to assist him in the discharge of this work. The administrative setup is followed as governing bodies, academic council (principal, Hods, staffs, students) , IQAC coordinator, students council.

Service Rules, Procedures, Recruitment and Promotion Policies: The Constitution of the college has been amended from time to time based on the requirements. The recruitment rules for the

teaching staff are along with the eligibility criteria designed by the UGC and NCTE. The promotional opportunities for teachers and non-teaching staff are according to the rules and regulations of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the institution has welfare measures for both teaching and non-teaching staff.

Welfare measures for teaching staff:

1. On-duty is provided for the faculty members who are attending National /International Conference / Seminars / Workshop conducted by various Universities.
2. One day salary is offered every month as incentives to those staff members who do not avail casual leave in the respective

months.

3. Offering fee concession to the wards of the staff members including school education in the sister institutions.

4. Free WI-Fi facility is given to all the faculty members.

5. Epf/Esic facility is available.

5. Financial contribution for the family functions of the faculty members.

6. Offering reward based on exceptional academic activities.

7. Faculty members are encouraged with gifts and awards.

8. Guard room facility is provided

Welfare measures for Non-Teaching Staff:

1. One day salary is offered every month as incentives to those staff members who do not avail casual leave in the respective months.

2. Financial contribution for the members and increment and incentive are also issued.

3. Free WI-Fi facility is given to all the faculty members.

4. Epf/Esic facility is available.

5. Financial contribution for the family functions of the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
00	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
4	

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching and non-teaching staff.

Every year the outgoing students carry out and submit Teacher Evaluation and Campus Evaluation surveys. The Teacher Evaluation forms have criteria related to aspects of teaching on which the opinion of the students is sought. The duly filled in forms are analyzed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the Teaching-Learning process. In cases where laxity or lacunae is observed the teacher in question is counseled by the top management committee and urged to improve his/her performance in the interest of professional upgradation and better service-delivery to our primary stakeholders, namely the students.

The performance of the teaching and non-teaching staff is appraised by the Final Year students in the Campus Evaluation Survey. They are assessed on the parameters of efficiency, cordiality and overall helpfulness. These questionnaires are analyzed by the Principal who counsels those non-teaching staff members whose performance has invited criticism or needs improvement. The performance of those teaching and non-teaching staff members who have not fared well in the students' feedback is closely monitored.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audits regularly. The institution also has a strong financial advisory board for Management of accounts. All daily transactions are tallied by the cashier of the college and verified by the Registrar and the Director of Mira Education movement. For External Audit- The Management has appointed Chartered Accountants as the External Auditor of the college. At the end of every financial year, annual financial statements are prepared and presented for audit. The auditors review the financial statements, documents, vouchers and bills. They check statutory payments -TDS, Professional Tax, PF, ESI remittance etc. The auditors also check Fees Receipts, disbursement of Scholarship received from Government and other agencies. The auditors verify all financial transactions and submit a detailed report of observations. Based on the observations given, the accountant of the college modifies the statements of accounts as required. Salary and Non-Salary Grants are audited by college administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are required by the Institution to fulfill the aim of having an effective infrastructure. The institution runs self-financing programmes. The Institution has a transparent and well-planned financial management system in which is governed by the Institution itself is the main sources of funds.

The Management takes effective steps in mobilizing the resources. These funds are released on the basis of the budget prepared by the administration, scrutinized by the Governing Council. Maximum efforts have been made by the Institution to avail the funds and utilize the same.

In order to operate the approved academic programmes effectively and provide administrative support, the building and basic infrastructural requirements, Labs requirement, Library and sports requirements are worked out by the Governing Council of the Institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell plays a measure role in improving and development of the Institution. It always focusses on the welfare of the students and teachers. Some of

them are as under-

Yog and meditation- Along with quality education, the Institution emphasises on the mental health of the students. At present the students face a lot of pressure of their studies. The IQAC organises continuous yog practice and meditation for all students.

Promoting holistic development- IQAC avails an opportunity to all students for their holistic development. For this, it organises art and craft competitions, sports activities, dance, mendi and rangoli making activities.

Exposure for practical Knowledge- IQAC encourages every department to give the student practical experience. For this, the departments organise study tour, geographical trip, science trip etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic review through periodical meetings: The IQAC conducts periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. College has faculty coordination committees separate for Arts, Commerce and Science streams. The Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. Faculty Head (HOF) meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with IQAC and Faculty heads. The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use. This setup has evolved into successful review methodology for improvement in teaching and learning process.

Through this system of review, the IQAC observed the continuous development of teaching-learning process. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshop i.e. Google Apps, Video conference, use of e-mail, handling ICT instrument.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

shri Agrasen kanya mahavidhyalaya is always concerned about

promotion and gender equality as - Gender equity & sensitization in curriculum: The topic of "Gender equity" is introduced by the institution in environmental studies and human rights programme and awareness. Learning Outcomes of the Course: Students will have developed a better understanding of important issues related to gender. Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from WhatsApp, Facebook, facts, everyday life, literature and film. The following specific facilities provided for girls are Online Classes on Gender equality: During online and offline classes by group discussion and related lecture our institute made efforts about the importance of gender equality. Online Counselling: A separate woman programme is constituted by the college for girl students. The counsellor counsels the student on issues like personal, psychological, emotional problems and difficulties. The teachers are guide to their level best for students how to communicate and share your opinion with the friends, family and society.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our College maintain eco-friendly environment in and around the campus.

Solid waste management: Separate blue and green dust bins are kept at different places. There are Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated and sold to authorize vendors for its recycling.

Liquid waste management: The institute practices outlet water from water drinking point and overflowing water from tanks to perform gardening. Water from laboratories is disposed off into closed collecting tank.

Biomedical waste management: The institute is not involved in any clinical experiments. The college waste are managed in such a manner the cartridge of laser printers is refilled outside the college campus. UPS Batteries are recharged / repaired.

E-Waste Management: The electronic waste components such as computer system components, CPU and ICs are used in practical demonstration to our students. Students are also made aware of E-Waste issues and its safe disposal.

Waste recycling system: All buildings have been provided with rain water harvesting systems. recycled water is used for gardening. **Hazardous chemicals and radioactive waste management:** Hazardous Chemicals are kept separately in the store room away from the reach of students. Lab In-charges takes care of the chemicals and safety norms in the laboratory are strictly followed. Students are made aware of the hazardous chemicals and safety aspects before utilizing the chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is committed to creating an Inclusive environment, taking care to cater to the needs of all sections and cultures of society. To inculcate harmony towards cultural

diversity, a number of events were organized in the Year; seminar on glimpses of different childhood in India was organized to focus on the stories of children growing up in vastly differing circumstances from different cultures of India. The aim of the event was to promote tolerance for cultural and socioeconomic difference. A slogan writing competition was organized in the institution, a special lecture was organized on "health awareness", it focustaking every person aware about health issues. The aim of the event was to promote tolerance for people from communal, socioeconomic and other diversities. Students are involved and encouraged to participate in various co-curricular and extracurricular activities to make them mingle with one another and share their opinions and disagreements in a harmonious manner. Cultural and sports committee organizes competitions to educates the students and makes them aware of their social responsibilities and understand the implications of their actions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute is fully cognizant of its prestigious role as the architect of India's next generation. The Institute is committed, in word and deed, to the Indian Constitution's philosophy. A copy of the Constitution's Preamble is kept in the reception area of the Main office building to demonstrate the importance the Institute places on it. On Constitution Day, the Institute renews its commitment to the Constitution by verbatim reciting the Preamble. The Institute focuses on instilling a sense of responsibility towards the Constitution in its students through a variety of initiatives, including the New India Pledge ceremony on Republic Day and Independence Day. As part of the curriculum, Constitution of India/Essence of Indian Knowledge & Traditions is offered for no academic credit. In accordance with the principles and values of Community Service, the Institute routinely organises The Swachh Bharat and Swasth Bharat Initiatives. Each year, in conjunction with NGOs, National Service Scheme (NSS) hosts Organ Donation

Pledge Workshops to educate students about the urgent need for more individuals to become organ donors. Each year, World Environment Day is celebrated with great zeal by planting trees on campus, and also celebrating "WORLD YOGA DAY".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution organizes commemorative days and festivals social responsibilities. The students participate enthusiastically in celebration of these events and various

cultural activities throughout the year. The institution believes that events and festivals should be celebrated as it is an important aspect of learning and students a strong sense of cultural identity. Independence Day and Republic Day are observed by hoisting the Indian national flag and the National Anthem. Other important like the Teachers' Day, on 5th September, is celebrated both at the departmental . The Women's Cell of the college celebrates the International Women's Day (8th March) by inviting speakers who shed light on the relevance of commemorating this day. Cultural programmes and discussions are held to honour the historical and contemporary struggles of women for empowerment. language Day is observed on 21st February through various cultural and academic programmes, organizing tableaux and exhibitions to pay respect to the significance of the day.our College also celebrated YogDay on 21st June by organizing an online International Workshop on Yoga. Sports day was also celebrated on 29th August sports Department. Saraswati puja is also celebrate.Science Day is celebrated by Departments of Chemistry,botany and Physics.National and regional festivals like chattishgarh foundation day,mata karma jayanti ,adibhasi day, Christmas are celebrated by the staff and students cultural diversities.our main focus on" Agrasen Jayanti".

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

Title: Out-reach activities to sensitize students towards social responsibilities.

Objectives .

- To involve students in various society and community related outreach programs
- To help the students to inculcate the moral values

The context

Outreach programs sensitize students towards their duties and responsibilities within the society and community

The Praetice

The college regularly conducts various outreach programs by involving students to serve the local community.

Best Practice -2

1. Title of the Practice

Improving Teaching - Learning Process

1. The context that required the initiation of the practice
2. The syllabus coverage in some cases is being hurried and towards the end of the semester where information are being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to student in comprehending the topics and assimilating the facts.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young women. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in

society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit. The College is 100% barrier free and has 'Under One Roof' Enabling Unit and Equal Opportunity Cell. The College follows a proactive financial aid policy and 'Need Blind Admission Policy', organizes courses in the teaching-learning of English Language and ICT skills for Economically Weaker Sections, skill training courses, computer literacy and mobility training program for Persons with Disability. Pursuing its vision of Diversity Inclusion and Integration in the last five years, the College provided financial assistance to several students. This assistance was in addition to the support received by reserved category students from state and other agencies. The College also facilitated students in need, to obtain financial aid from other agencies, trusts.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Start process for NAAC reaccreditation .
2. Organizing Criterion wise presentations as a step towards preparing for NAAC reaccreditation.
3. An effort to collaborate initiatives of Industry-Academia and Alumni for development of students.
4. To Start MSc Programme in Comp.Science.
5. To Increase More Students in Diploma Courses.
6. Number of field projects for students will be enhanced. (for UG & PG)
7. IQAC will encourage the teachers to participate in Orientation, Refresher courses, Faculty development programme, Workshops, Conferences and Seminars

8. Student progression to higher education will be enhanced by continuous counseling through mentor system and career counseling cell.

9. To motivate PG student regarding NET/SLET examination

10. IQAC will observe the following teaching-learning methods in departments

1. Classroom teaching.

2. Interactive teaching learning methods,

3. Teaching by using PPT/ various software etc.

4. Experiential learning through field visits and study tours.

5. Collaborative teaching.